



Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

TO: School Administrators

FROM: Dee Beck, Coordinator, Federal Programs

RE: Adequate Yearly Progress (AYP) 2006

DATE: March 29, 2006

Even though Missouri has added assessments to the Missouri Assessment Program (MAP) for grades three through eight and reset cut points for all of the MAP assessments, we will use the same AYP objectives for 2006 that were projected last year when we revised our federal accountability plan. They are:

Communication Arts	34.7% proficient
Mathematics	26.6% proficient

Confidence interval will be applied to each of these calculations. The building or district must also have a 95 percent participation rate in order to make AYP. Also, this is a reminder that we are required to use an additional indicator for AYP calculations. We are using attendance for elementary and middle schools and graduation rate for high schools.

The AYP objective for graduation rate is to improve the rate each year until a rate of 85 percent is achieved. Once that goal is achieved, it must be at least maintained each year.

The AYP objective for attendance is to increase the rate over the previous year. Once a building has reached a 93 percent attendance rate, that rate must be maintained each year.

The additional indicators will be aggregated at the building level for the initial AYP calculation. However, if Safe Harbor is used, the additional indicator will be disaggregated.

Safe Harbor will be calculated for any disaggregated group that causes a building not to make AYP. Safe Harbor is made if the percentage of students in that group who are not proficient for that year decreased by 10 percent from the preceding year and that group made progress on the additional indicator.

The required number of students in a group for inclusion in the AYP calculation is 30 for all groups, except for English Language Learners and children in special education. The number for those two groups is 50.

Buildings go into school improvement if they fail to make AYP for two consecutive years in the same subject (communication arts or mathematics).

Districts go into school improvement if the AYP objective is not met for two consecutive years in the same subject (communication arts or mathematics) at all grade spans in the district.

We will do all of the necessary calculations for your buildings and your district.

If you have questions about the AYP rules, please call me at (573) 751-3520 or Mike Alexander at (573) 751-9437. If you have questions about the data used in the calculations, please call Dawn Maddox at (573) 751-6849.